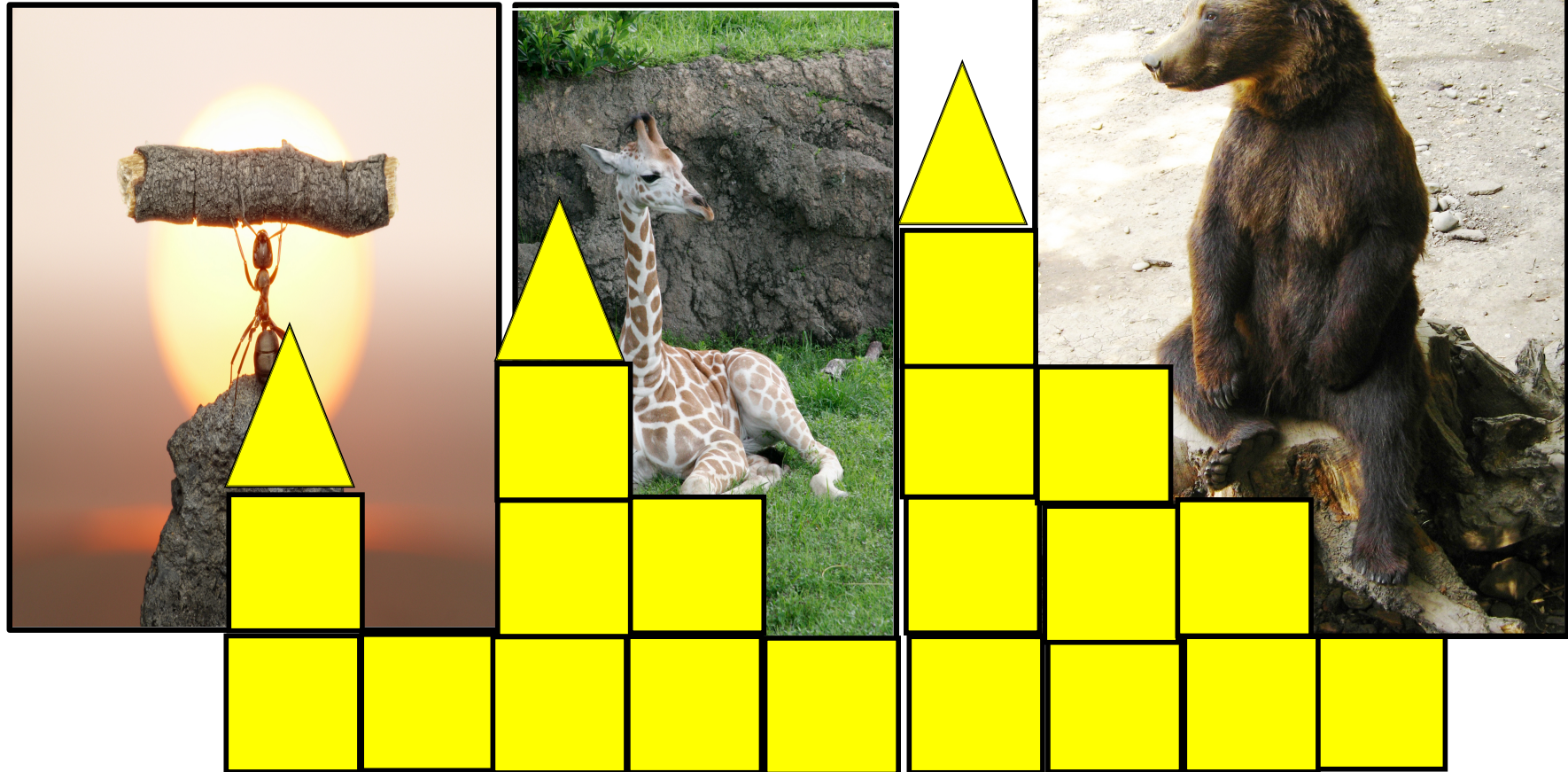


# THE GREAT WALL

## CHALLENGE 10

- ❑ Students use GROWTH PATTERNS to CREATE FORMULAS and SOLVE FOR VARIABLES!
- ❑ Includes a Video Tutorial for Each Problem!



# THE GREAT WALL

## HOW TO USE THIS BOOK

### Teachers

- Upload this PDF into your Google Classroom.

### Students

- Complete each problem.
- Correct your own work, while watching the video tutorials.
- After correcting your work, take your paper to your teacher for a final check.

# THE GREAT WALL

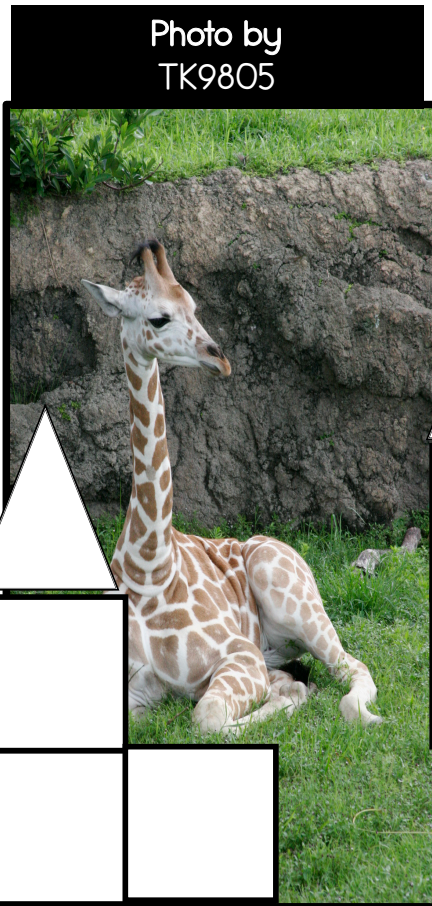
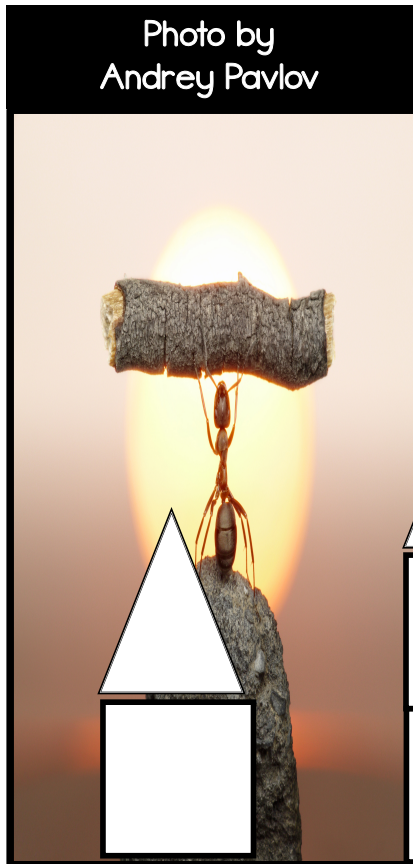
## CHALLENGE 10

Amos the Pumping-Iron Ant, Ginny the Love-Sick Giraffe, and Comfortable Ted the Comfort Seeking Grizzly are headed toward your school!

Amos the Pumping-Iron Ant is friendly enough, but he is constantly lifting heavy items like chairs, desks, and lunch tables over his head. Ginny the Love-Sick Giraffe is sweet to the boys, but mean to the girls. She is constantly winning the hearts of boys away from their girlfriends. Comfortable Ted the Comfort Seeking Grizzly endlessly tries to find the perfect chair to relax within. The problem is that he weighs 547 pounds, and breaks every chair he sits on. But that's not the worst of it—more animals are coming! You have just been told that there are 33 different kinds of animals headed toward your school.

Lucky for you – your school architects have designed a wall that grows at the same rate that these animals are growing. Your job, as School Mathematician, is to create and use an algebraic formula to discover the number of blocks needed for your GREAT WALL!





Growth  
Pattern  
for  
your  
GREAT  
WALL!



Each square or triangle counts as one block!



# ON YOUR OWN

## Step A

Follow these Steps:

1. Refer to the prior page. Copy the first three Sections of the GREAT WALL on your paper.
2. Based on the pattern, figure out the 4<sup>th</sup> section of the wall and draw that section next to the first three sections.

This is an **On Your Own** problem. Complete the problem.  
Then Click the link below.

Click on Amos the  
Pumping-Iron Ant



To Watch  
This Video

# ON YOUR OWN

## Step B

Follow these Steps:

1. Create a T-Chart that shows the number of blocks needed to build the 7<sup>th</sup> section.
2. Solve for the Iterative Function, which is also the Co-Efficient.
3. Color the Co-Efficient blue on each section that you drew.
4. Color the constant red on each section that you drew.

This is an **On Your Own** problem. Complete the problem.  
Then Click the link below.

Click on Ginny the  
Love-Sick Giraffe



To Watch  
This Video

# ON YOUR OWN

## Step C

Use your iterative function and your drawings to create a formula that will work for any section number. Be sure to illustrate your formula on your drawings.

Test your formula against section 5, section 6, and section 7 to make sure that it agrees with your T-Chart!

This is an **On Your Own** problem. Complete the problem. Then Click the link below.

Click on  
Comfortable Ted the  
Comfort Seeking  
Grizzly



To Watch  
This Video



# ON YOUR OWN

## Step D

Your school scientists have just discovered more animals!  
There are 33 different types of animals attacking your school.  
You need a section for each animal.  
How many blocks are needed to build the

33<sup>rd</sup>  
section?

This is an **On Your Own** problem. Complete the problem.  
Then Click the link below.

Click on Amos the  
Pumping-Iron Ant



To Watch  
This Video

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